2012 Early Years Foundation Stage Provisional Results Briefing

- The proportion of Surrey pupils achieving the early learning goals continues to improve, increasing from 65.7% in 2011 to 70.4% in 2012 and exceeded the target for this year. This is the fifth successive year of improvement, the rate of improvement for 2011/12 is the same as England overall (improved by 5 percentage points). Among our statistical neighbours Surrey is third highest, but had the second lowest increase from last year.
- The gap between the score of the middle child in Surrey (median) and the mean of the bottom 20% of the cohort has reduced by 0.9 points. This has missed the target by a margin of 0.6 points.
- The proportion of Surrey pupils achieving 6 points or more has increased in all of the thirteen scales and exceeds levels of achievement in England.
- This year, boys have made a greater rate of improvement compared with girls in all areas except two, and have improved in all areas compared with last year. The gap between boys (at 62.9%) and girls (at 78.3%) has decreased by 2.4 to 15.4 percentage points.
- Both boys and girls have made large improvements in Writing, with boys up 4.9 and girls up 3.8 percentage points on last year.

2012 Key Stage 1 Provisional Results Briefing

- All subjects have improved or remained the same at Level 2+ with increases of over one
 percentage point at Level 2 in reading and writing. Nationally reading and writing have
 increased by two percentage points, therefore narrowing the gap between Surrey and
 national results.
- At Level 2B+ the level of increase is 2.6 percentage points in both subjects. This compares to similar rises nationally.
- Surrey's national ranking has increased in reading, maths and science at Level 2+ (2 places, 6 places and 5 places respectively). Ranking against statistical neighbours has also increased by two places in maths.
- The gender gap has remained at a similar level in reading and writing for Level 2+ but increased at Level 2B+. The gap has slightly decreased at Level 2+ in maths but increased by 0.9 percentage points at Level 2B+.
- The gap has increased at Level 3+ in reading and writing with girls outperforming boys.
 The gap at Level 3+ has decreased by 4.1 percentage points in maths as a result of a
 slight decline in boys' performance (down 0.7 percentage points) and an increase of 3.4
 percentage points for girls.
- Girls have continued to improve in Reading and Writing. At Level 2B+ girls have improved 3.2 percentage points on last year. The percentage of girls reaching Level 3+ has increased in reading (1.4 pp) and writing (0.9 pp).
- Whilst the percentage of boys reaching Level 2B+ increased across the core reading, writing and maths (2 pp, 2.2 pp and 1 pp respectively) the level reaching Level 3+ declined (-0.1 pp, - 0.2 pp and -0.7 pp respectively)
- This year also saw the introduction of phonics testing for Year 1 pupils. 61.4 percent of pupils were judged to have reached the expected level, three percentage points above the national level.
- More girls than boys were working at the expected level (64.4 percent compared to 58.6). The national gap between boys and girls was 8 percentage points.

2012 Key Stage 2 Provisional Results Briefing

- Surrey's results remain above both national and South East attainment average. In terms
 of the progress measures, Surrey remains below the national average for both English
 and maths.
- 143 schools improved their performance in Level 4 and above in both English and mathematics
- In Surrey, the proportion of pupils attaining Level 4 and above in both English and mathematics increased this year (5 percentage points at L4+ and 7.2 percentage points at L5+). Similar increases where reported nationally (4 percentage points at L4+ and 6 percentage points at L5+)
- Surrey has regained 4th place in the Statistical Neighbour ranking position for level 4 or above in both English and maths (previously reached in 2009). Surrey has also reversed the downward trend in the rankings for English (back to 4th) and made further improvements in maths this year, rising back to fifth position (from seventh in 2010).
- Surrey is ranked 26th out of 152 local authorities for Level 4 and above in both English and maths (a rise of 9 places). In English alone Surrey is ranked 14th and in maths is ranked 25th (a rise of 21 places from 46th last year).
- The percentage of pupils making expected progress in English between Key Stage 1 and 2 has increased 6 percentage points to 87%. A similar increase has been recorded in maths which has increased 5 percentage points to 86%. Nationally the increase has been 5 percentage points and 4 percentage points respectively.
- Surrey is ranked 125th out of 152 local authorities for expected progress in English (two places higher than last year), and 103rd in maths (six places higher).
- Teacher Assessment results have improved in both English and maths at Level 4 and above and at Level 5 and above. Percentages for English and maths combined have also increase: 3.8 percentage points at Level 4+ and 3.9 at Level 5+
- Changes of +/- 1 percentage point are not necessarily indicative of a change in attainment. This is because the differences between these figures and the revised figures released alongside the Performance Tables later in the year are historically between ±1 percentage points. However the increases in the headline results suggest a true increase in the levels of attainment.

2012 Key Stage 3 Provisional Results Briefing

- The proportion of pupils in Surrey achieving level 5 and above improved by 1 percentage
 point in English and mathematics compared to 2011 and there was no change in science
 compared with last year. Surrey is 3 percentage points above the national average for all
 three subjects at level 5 and above.
- The proportion of girls achieving level 5 and above in the key stage 3 teacher assessments has improved in English and mathematics, but remained the same in science; the proportion of boys achieving level 5 and above has improved in English but remained the same as 2011 in mathematics and science.
- Provisional results show improvements in all three core subjects at level 6 compared to last year, with the largest change in English (+ 4 percentage points). Nationally, the proportion of pupils achieving level 6 and above either remained constant or improved for both boys and girls in all subjects.
- Surrey has fallen in the national rankings for all subjects at level 5 and above and is
 placed 6th in the rankings compared to statistical neighbours for all subjects this is a
 drop in position in both English and science but a rise in mathematics.
- At level 6 and above Surrey has gained two places in the rankings compared to statistical neighbours to fourth in both English and maths but has fallen one place in science to third. Surrey have climbed seven places in the national rankings for the percentage achieving level 6 and above in mathematics to 14th.

2012 Key Stage 4 Provisional Results Briefing

- The proportion of Surrey young people who achieved five or more GCSEs or equivalent at grades A* to C including English and mathematics decreased to 62.9% from 63.5% last year, although results remain above south east and national comparators.
- Surrey has improved two places in the national rankings compared to last year for the percentage achieving five or more GCSEs at grades A* to C including English and mathematics to 21st of 151 local authorities.
- Of Surrey's ten statistical neighbour authorities, nine showed a decrease in the
 percentage achieving five or more GCSEs at grades A* to C including English and
 mathematics, with only Bracknell Forest showing an improvement compared to 2011.
 Surrey is 5th in the rankings amongst its statistical neighbour group for this measure.
- There has been an improvement in the proportion of Surrey young people who achieved five or more GCSEs at grades A* to C. However, Surrey is below the national average for this measure for the second year in a row.
- The percentage of Surrey pupils making expected progress in English has fallen five percentage points compared to last year. Surrey is ranked 3rd (out of 11 statistical neighbor LAs) for pupils making expected progress between KS2 and KS4 in English, an improvement of 2 places compared to last year.
- The percentage of Surrey pupils making expected progress in mathematics has increased 2.5 percentage points compared to 2011, maintaining fifth position in the statistical neighbor rankings. Surrey are ranked 34th nationally for this measure, a drop of four places compared to 2011.
- Surrey is ranked 20th nationally for the proportion of pupils achieving the English Baccalaureate, with 22.4% of Surrey young people attaining this measure compared with 16.1% nationally. This shows a small increase compared with 2011.
- Two of Surrey's mainstream schools are below the government floor standards
 according to the provisional data. These schools have not reached specified thresholds
 for pupils achieving five or more GCSEs at grades A* to C including English and
 mathematics nor for pupils making expected progress in English or in mathematics.

2012 Key Stage 5 Provisional Results Briefing School sixth forms only

- In Surrey the average point score (APS) *per candidate* for students at the end of two years of post 16 study in 2012 decreased by 1.4 points to 784.3 points.
- The average point score per candidate is approximately equivalent to candidates achieving 3 A-levels at grade C and an AS level at grade D.
- In Surrey the APS per entry decreased by 1.2 points to 213.0 points in 2012.
- The average point score per entry is equivalent to an A Level grade C.
- In Surrey the percentage of pupils achieving two or more passes (A*-E grades) has dropped 0.4 percentage points to 97.9% this year and Surrey remain in the third quartile nationally.
- The percentage of girls achieving two or more passes in Surrey (99.1%) is higher than the percentage of boys achieving this level (96.7%). Compared to national results, Surrey is above the national average for girls and below the national average for boys.
- Compared to national results, Surrey is above the national average for points per entry, points per candidate and the percentage of pupils achieving two or more passes at A Level or equivalent.
- In terms of ranking against the group of statistical neighbours, compared to last year Surrey has remained 4th in points per candidate, fallen from 5th to 6th in points per entry and fallen from 5th to 9th in the percentage achieving 2+ passes at A level or equivalent.

2012 Key Stage 5 Provisional Results Briefing School sixth forms and FE-sector colleges

- In Surrey the average point score (APS) *per candidate* for students at the end of two years of post 16 study in 2012 decreased by 9.1 points to 718.3 points.
- The average point score per candidate is approximately equivalent to candidates achieving 3 A-levels at grade C and an AS level at grade D (average entries per candidate = 3.4).
- In Surrey the APS per entry decreased by 2.1 points to 212.8 points in 2012.
- The average point score per entry is equivalent to an A Level grade C.
- In Surrey the percentage of pupils achieving two or more passes (A*-E grades) has dropped 1.4 percentage points to 93.0% this year and Surrey remain in the third quartile nationally.
- The percentage of girls achieving two or more passes in Surrey is higher than the
 percentage of boys achieving this level, whereas nationally boys out-perform girls in this
 measure. This is the reverse of last year when boys outperformed girls in Surrey, but
 nationally girls outperformed boys.
- Compared to national results, Surrey is above the national average for points per entry
 and for the percentage of pupils achieving two or more passes at A Level or equivalent.
 The Surrey average points per candidate as above national levels, whereas last year
 Surrey was slightly below the national average.
- Surrey has risen in the national rankings for each of the three key measures compared to 2011.
- In terms of ranking against the group of statistical neighbours, compared to last year Surrey has risen from 7th to 5th in points per candidate, from 9th to 8th in percentage achieving 2+ passes at A level or equivalent and remained ranked 5th for points per entry.

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